

Professional Advocate (PA) Programme

MACP 4010

The module is specifically designed to enhance the skills and knowledge of healthcare professionals wishing to undertake the role of Professional Advocate and who are considered by their employer to be eligible to become Professional Advocates (PA).

This module will enable nurses, midwives or other healthcare practitioners to fulfil the role of PA and develop competence to deploy the elements of the Advocating for Education and Quality Improvement (AEQIP model). This module prepares practitioners to demonstrate understanding of the role of the PA, providing support to enhance health and wellbeing; developing education and training to progress knowledge and skills; and leading personal action for quality improvement practices to ensure that the patient and families experience safe, enriching care.

This module is only available to students (de)3 (n)10 t</MC habl2to \$ Entry requirements

- x You must be a registered Nurse/Midwife or Allied Health Professional
- x Hold a degree or HE diploma in a relevant subject

If you do not have a first degree the following criteria may be taken into consideration:

- x Evidence of successful academic study at level 6 or equivalent.
- x Experience of working in a health setting, the roles undertaken and the level of decision making undertaken
- x Awareness of the demands of studying at postgraduate level
- x Interest and motivation for successful study on the course
- x Support from employer to undertake course

Assessment:

- x Competency Portfolio Students must have access to a qualified Professional Advocate Supervisor (Nurse or Midwife) to support completion of the competency portfolio.
- x Presentation

Module Leads Michelle Sterry and Sarah Weaver

Credits 15 Credits at level 7

Dates (this module runs three times per academic year)

Cohort A On campus and virtual classroom sessions

24 September 2024 – On campus
 8 October 2024 – Virtual classroom
 15 October 2024 – On campus
 5 November 2024 – Formative Assessment – Virtual classroom
 19 November 2024 – On campus
 3 December 2024 – Virtual classroom

Cohort B Online only

21 January 2025
 29 January 2025
 11 February 2025
 26 February 2025 – Formative Assessment
 5 March 2025
 26 March 2025

Cohort C: Online only

29 April 2025
 6 May 2025
 20 May 2025
 3 June 2025 – Formative Assessment
 10 June 2025
 1 July 2025

For the virtual classroom dates students will require access to a computer with camera, headphones and internet access.

This is also an optional module for students on year 2 of the MSc Advanced Clinical Practice course. Students should apply via SOLE.

To apply for the stand alone module please apply online

[September 2024 intake](#)

January 2025 intake