Introduction

Our *Standards for student supervision and assessment* set out our expectations for the learning, support and supervision of students in the practice environment. They also set out how students are assessed for theory and practice.

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Effective practice learning

All students are provided with safe, e ective and inclusive learning experiences. Each learning environment has the governance and resources needed to deliver education and training. Students actively participate in their own education, learning from a range of people across a variety of settings.

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- 1.1 practice learning complies with the NMC *Standards framework* for nursing and midwifery education
- 1.2 practice learning complies with specific programme standards
- 1.3 practice learning is designed to meet proficiencies and outcomes relevant to the programme
- 1.4 there are suitable systems, processes, resources and individuals in place to ensure safe and e ective coordination of learning within practice learning environments

- 1.5 there is a nominated person for each practice setting to actively support students and address student concerns
- 1.6





- 4.1 contribute to the student's record of achievement by periodically recording relevant observations on the conduct, proficiency and achievement of the students they are supervising
- 4.2 contribute to student assessments to inform decisions for progression
- 4.3 have su cient opportunities to engage with practice assessors and academic assessors to share relevant observations on the conduct, proficiency and achievement of the students they are supervising, and
- 4.4 are expected to appropriately raise and respond to student conduct and competence concerns and are supported in doing so.

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5.1 receive ongoing support to prepare, reflect and develop for

Assessment of students and conf rmationa

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The role of the Nursing and Midwifery Council

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